

#### **ASPire: Self-Evaluation and Hoarding**

#### Ronan Burke Adult Support and Protection Co-Ordinator Fife Council

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# -CONTINUOUS IMPROVEMENT

-REFLECTION

# -ACTION PLANNING

-OUTCOMES



#### Learning Review Theme Report

 In Fife, our ASPC completes an annual Learning Review Referral Thematic Report

Part of our Quality Assurance/Continuous Improvement Journey

• Hoarding Identified as a theme in a number of referrals

Action Planning



### Reflection on Hoarding

- Case Review Working Group
- Chief Officer Group
- Learning and Development Group
- Ultimately, what could be done to address this identified issue within our initial Learning Review self-evaluation activity?



## Hoarding and Self-Neglect Short Life Working Group

- Decision taken to form a Hoarding and Self-Neglect Short Life Working Group
- Action Plan for hoarding awareness



#### ASP Inter-Agency Hoarding Guidance

- Creation of Fife's own ASP Inter-Agency Hoarding Guidance
- Consistent Approach
- Specific Hoarding risk assessment
- Multi-Agency Process Map
- Tie in with Non-ASP Adult Case Conference Process



### Hoarding Intervention Training

- Linda Fay, Hoarding Academy.
- Measuring effectiveness of training
- Post-training questionnaire
- Increased staff confidence to have the tools and knowledge to work with these types of cases
- Culture of Improvement in Hoarding related cases



### Hoarding Surgery

- Specific Practitioner Forum for hoarding related cases
- Quarterly basis
- Multi-Agency buy-in
- Speakers, networking, Practice discussion



#### Impact

- Recording of Hoarding as an ASP Harm type on a local basis
- Increased Awareness
- Measurement of data
- Future theme report



#### Future Planning

- Measurement of impact on service users of this self-evaluation exercise
- •ASP Performance Framework. How do we know it is making a difference?
- Post Intervention Questionnaire
- Communication and Engagement Strategy



#### Thank you so much for your input today



