



What you'll find in the resource

You will find a table that sets out the processes you can find in Adult Support and Protection Legislation and Child Protection Guidance, that may be applicable to all ages, but which may be especially helpful in thinking about 16 and 17 year olds. Alongside that, you will find a report discussing some key themes that arise when working with this age group:

- **Definitions of children and adults**
- **Working with young people**
- **Applying legislation and guidance to this age group**
- **Transitions from children's to adults' services**
- **Parental involvement**

Understanding age in Child Protection guidance and Adult Support and Protection legislation

Who is this resource for?

This resource is for any practitioner working with people who are engaging with, or who might engage with, Child Protection or Adult Support and Protection processes. The information is relevant to qualified social workers, as well as those working with young people in general, for example through education or the police.



www.iriss.org.uk/16to17



Iriss is a charitable company limited by guarantee. Registered in Scotland: No 313740. Scottish Charity No: SC037882. Iriss is part funded by the Office of the Chief Social Work Adviser (OCSWA) in the Scottish Government.

How can you use the resource?

If you are not a social worker, you may use this resource to understand more about the social work processes involved in CP and ASP, and what might happen for a young person.

This resource can also be used by social workers and social work teams to scaffold and complement existing learning resources; to support identification of any gaps in knowledge and skills; and to identify where inclusion of the resource in shared learning opportunities could support collaborative working.

Teams may build a session around this resource, to explore how it is, or could be used in practice. The table is a practical tool, that can also be used as a facilitator to reflective practise, for individuals and teams to consider:

- **What are the experiences of, and considerations made when supporting 16 and 17 year olds in context?**
- **Are there recurring themes or challenges when working with this age group that the team needs to respond to, or consider more fully?**
- **What, if anything, needs to be done to support social workers and other professionals in the team working with this age group?**
- **How does, or can this resource support best practice in the team?**
- **How does, or can the resource be embedded in learning and practice; and folded into working processes, like supervision?**

These prompts are examples. Build on them to support your specific team needs.