Adult Support and Protection

Role of the Second Person / Secondary Worker

Full Day Course

**AIM** Understand the role of the Second Person/ Secondary Worker within an Adult Support & Protection Investigative Interview.

**To achieve this, we will examine:**

* The role of the Second Person/ Secondary Worker before, during and after the Investigative Interview.
* The structure of the Investigative Interview.
* How the Investigative Interview supports the guiding Adult support & Protection principles.
* Common practice within Adult Support & Protection Investigative Interviews.

To Print:

To Bring:

Outline of Session

|  |  |  |
| --- | --- | --- |
| Time  | Slides  | Comments  |
| 930 – 950(20 mins) | 1-6  | Introduce course, and self as facilitator Housekeeping arrangements Ask participants to introduce themselves: * Who they are
* Where they work
* What experience they have with Adult Support and Protection
* What they are expecting out of today’s session

Learning agreement Learning outcome Agenda for today’s session  |
| 950 – 1010(20 mins)  | 7- 11  | Introduction to the ASP Legislation Overview of legislation Principles Definition of harm Advocacy  |
| 1010 – 1035 (25 mins)  | 12 -15 | 3 Point CriteriaWhat can impact decision making Unable to Safeguard* give case study to read
* ask them to identify the risk of harm
* what skills means and opportunity would someone have to have to safeguard against this harm
 |
| 1035 – 1050  | 16 | Break – 15 mins  |
| 1050 – 1110 (20 mins)  | 17 – 23 | The Process ASP Investigation Quote from Codes of practice Purpose of Investigation * Ask in groups to discuss what the purpose of the investigation is
* Feedback from groups

Quote from Borders Inquiry Purpose of investigative interview |
| 1110 – 1140 (30 mins ) | 24 – 28  | Role of the second person/ secondary worker * Exercise with three flip charts
* The role of the second person/ Secondary worker
* Who can be the second person/ secondary worker
* What planning would you do prior to the investigative interview
* Feedback as a large group with three following slides

The role Who can it be Planning for the investigative interview Also consider  |
| 1140 – 1210 (30 mins)  |  | 5 Stage model Introduction Rapport Free Narrative Questions* In groups write examples of the 4 different types of questions
* Think about when they might be beneficial to use

Closure  |
|  |  | Lunch  |
|  |  | Let try it out Read the main case studies ASP Inquiry/ AP1 In your small groups * + Identify the types of harm

Feedback before moving onto the next questions * + What is the purpose of the investigative interview
	+ How you would implement the 5 stage model
	+ What questions you would ask

Feedback – take a note of the questions, highlight changes that could be made to make these more effective  |
| 40 mins  |  | Video – 15 mins Your Notes – In small groups discuss: * + What did you do well
	+ What did you struggle with
	+ What would you do differently
	+ What actions would you now take
 |
| 20 mins  |  | After the Interview – process After the Investigative Interview Protection Orders  |
| 20 mins  |  | Learning Outcomes Thank you – conclusion * Invite for any questions
* Their future learning needs
* Ask to complete the feedback form
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